#### **Details of The Scheme**

### Aim of The Scheme:

4. The Scheme aims to show appreciation to schools that are committed to promoting financial education by offering a variety of learning experiences to nurture financial knowledge, competence, values and attitudes in students. There are two tiers for The Scheme, and schools can participate in both tiers.

## Tier 1: Financial Education School — Participation Award

- Interested schools are required to fill in and return the reply slip (Appendix 13a) on or before 29 November 2024 to confirm their commitment to promoting financial education in the school throughout the school year. After receiving the reply slip, the EDB will confirm the registration of schools by email within two weeks. If the school does not receive the confirmation email within two weeks, please contact us.
- Participating schools are required to evaluate their works related to financial education and submit "Tier 1 Record Form" (Appendix 13b) on or before 11 July 2025. If the schools can fulfil the following requirements, they will be awarded a "Certificate of Participation".

### The Scheme (Tier 1) Requirements

• Schools need to attain the requirement in each of the following three areas:

#### Area 1: Curriculum implementation and review

✓ <u>Review</u> the financial education elements implemented in the school's existing curriculum <u>at least once</u>

# Area 2: Teacher training

✓ <u>At least TWO teachers</u> participate in training programmes (5 hours in total for each teacher, and the training programmes can either be organised by the EDB or other external organisations)

### Area 3: Student activities

✓ Participate in <u>at least TWO</u> student activities co-organised by the EDB (For details of the activities, please refer to Appendix 13d)

## <u>Tier 2: Financial Education School — Active Promotion Award</u>

Schools that wish to compete for the "Active Promotion Award" should provide good practices
in promoting financial education for dissemination. Schools should submit "Tier 1 and Tier 2
Record Form" (Appendix 13c) to present the measures the schools have taken to promote
financial education on or before 11 July 2025.

• Schools that promote financial education holistically and with good practices for dissemination will be eligible for the "Active Promotion Award", which is assessed and selected by external adjudicators. The <u>FIVE schools</u> with the highest score will receive a trophy each.

## The Scheme (Tier 2) Requirements

• Schools should provide good practices in promoting financial education in the following areas for dissemination.

### Area 1: Curriculum implementation and review (25%)

Examples of good practices:

- ✓ Conduct cross-KLA curriculum planning and foster cross-curricular collaboration (including life planning education, moral and civic education)
- ✓ Incorporate appropriately values education elements related to financial education into school's curriculum
- ✓ Integrate with other curriculum initiatives (e.g. entrepreneurial spirit, reading to learn and language across the curriculum)
- ✓ Other measures (proposed and implemented by schools)

### Area 2: Teacher training (25%)

Examples of good practices:

- ✓ Conduct collaborative lesson planning and / or peer lesson observation on lessons with elements of financial education
- ✓ Conduct training for / experience sharing with teachers teaching different subjects during the staff development day
- ✓ Other measures (proposed and implemented by schools)

## Area 3: Student activities (25%)

Examples of good practices:

- ✓ Organise school-based student activities (e.g. experiential learning activities) to promote financial education
- ✓ Arrange student-led activities (e.g. interest group / school club activities)
- ✓ Showcase students' achievements from competitions / activities in school (e.g. presenting in school assembly, uploading to the school website, displaying on bulletin boards)
- ✓ Other measures (proposed and implemented by schools)

## Other areas (25%)

Examples of good practices:

- ✓ Include financial education as one of the key foci in the School Development Plan
- ✓ Arrange financial education seminars / activities for parents
- ✓ Collaborate with the school social worker to promote financial education
- ✓ Make good use of external resources (e.g. adapting external resources to the school curriculum)
- ✓ Participate in financial education award programmes/ activities organised by external organisations (e.g. Investor and Financial Education Awards organised by the Investor and Financial Education Council (IFEC))
- ✓ Other measures (proposed and implemented by schools)

## Timeline of The Scheme:

Date	Important event
2 September to 29 November 2024	Application period of The Scheme (2024/25)
October 2024 to June 2025	A series of financial education activities for teachers
	and students
Mid-June to 11 July 2025	Submission of "Tier 1 Record Form" or "Tier 1 and
	Tier 2 Record Form"
August to September 2025	Assessment period of The Scheme (2024/25)
Mid-October 2025	Prize Presentation Ceremony cum Awarded Schools'
	Sharing

Remarks: The above mentioned Reply Slip, Tier 1 Record Form, and Tier 1 and Tier 2 Record Form can be downloaded from the EDB website (<a href="https://www.edb.gov.hk/en/curriculum-development/kla/pshe/reference-and-resources/award\_scheme.html">https://www.edb.gov.hk/en/curriculum-development/kla/pshe/reference-and-resources/award\_scheme.html</a>). Details of The Scheme are subject to change without further notice. Please pay attention to the latest news released on the aforementioned EDB website.



## Briefing Session:

A briefing session on The Scheme will be organised with the following details:

Date:	27 September 2024 (Friday)
Time:	3:00 – 4:00 pm (Registration starts at 2:30 pm)
Venue:	Online Mode
TCS Course ID:	CSD020240643

## **Contact Person**

5. For enquiries, please contact Dr WONG Kam-fung, Grace of the Personal, Social and Humanities Education Section, Education Bureau on 2892 6513 or Mr NG Wai-leung, Rex of the Technology Education Section, Education Bureau on 3698 3125.